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SRI VENKATESHWARA COLLEGE OF ARCHITECTURE

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Approved by **COUNCIL OF ARCHITECTURE, India**

Affiliated to **JAWAHARLAL NEHRU ARCHITECTURE & FINE ARTS UNIVERSITY, T.G.**

Stakeholder Feedback Analysis Report Academic Year 2025–26

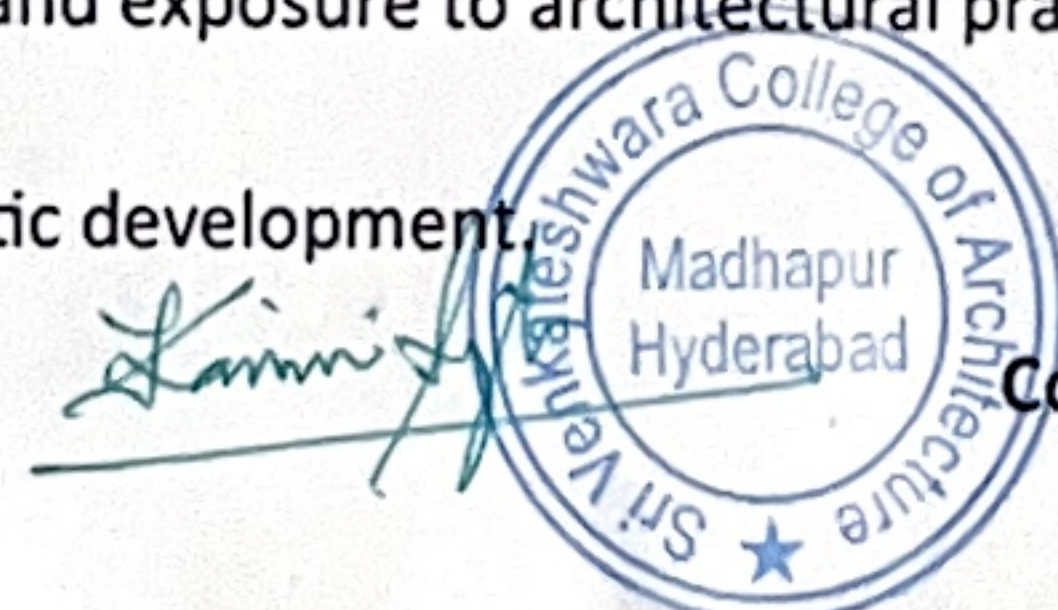
Student Feedback

Students are the principal beneficiaries of the academic ecosystem and their perspectives are fundamental to the institution's commitment towards continuous quality enhancement. Their feedback serves as an important indicator in assessing the effectiveness of curriculum delivery, teaching-learning methodologies, academic support systems, studio culture, institutional infrastructure, and overall learning experience.

Sri Venkateshwara College of Architecture has established a structured feedback mechanism to systematically collect, evaluate, and utilize students' perceptions regarding various academic and administrative aspects of the institution. The feedback process is conducted annually through a standardized questionnaire designed in accordance with the quality assurance practices recommended by the Internal Quality Assurance Cell (IQAC).

The responses received are critically analysed to identify institutional strengths, understand emerging academic requirements, and formulate appropriate quality enhancement measures. The findings support informed decision-making, strategic planning, curriculum enrichment, pedagogical improvements, and the strengthening of student-centric initiatives. This process reinforces the institution's commitment to academic excellence, professional competency, and continuous institutional development.

S. No.	Student feedback Parameter
1	Relevance of the curriculum to contemporary architectural education and professional practice.
2	Effectiveness of teaching-learning methodologies adopted by the faculty.
3	Quality of Architectural Design Studios and studio-based learning.
4	Adequacy of practical exposure through site visits, workshops, live projects, and field studies.
5	Availability and accessibility of learning resources, including library, digital resources, and software laboratories.
6	Competency, subject knowledge, and mentoring support provided by the faculty.
7	Transparency and effectiveness of evaluation, jury, and assessment processes.
8	Opportunities provided for research, innovation, competitions, seminars, and extracurricular activities.
9	Quality of academic infrastructure, including studios, classrooms, laboratories, and campus facilities.
10	Effectiveness of student support services, including mentoring, grievance redressal, and academic guidance.
11	Industry interaction through internships, professional lectures, and exposure to architectural practice.
12	Overall learning environment and institutional support for holistic development.



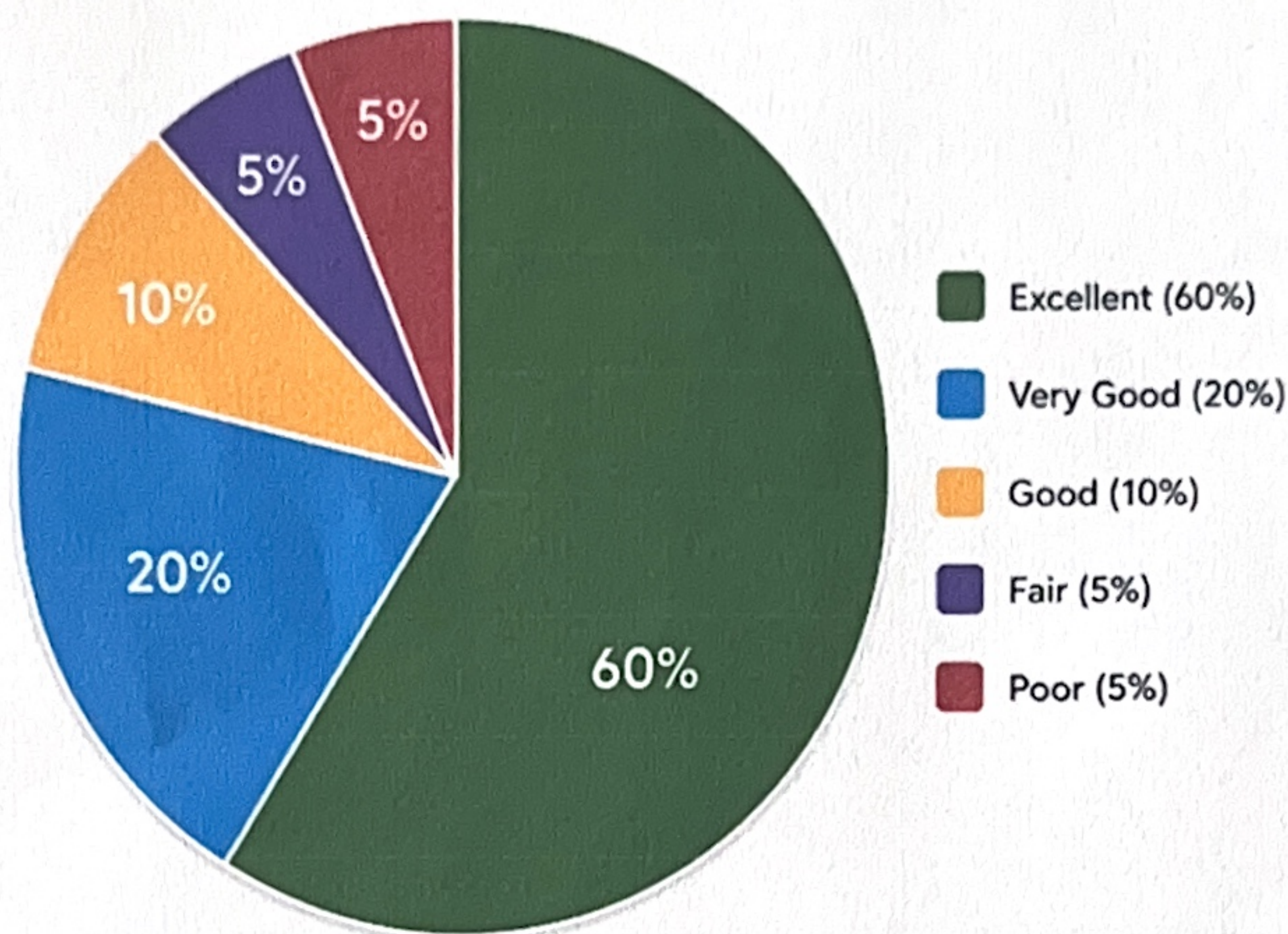
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Student Feedback Summary

S.No	Stakeholder	Number of Responses Received
1	Students	450

STUDENT FEEDBACK ANALYSIS

Overall Response Distribution (Academic Year 2025-26)
(Feedback Collected from Students)



Faculty Feedback Parameters

S. No. Parameter

- 1 Relevance and adequacy of the curriculum in meeting the objectives of architectural education.
- 2 Flexibility available for adopting innovative teaching-learning methodologies.
- 3 Availability of studio, laboratory, library, digital resources, and software facilities for effective teaching.
- 4 Institutional support for research, consultancy, publications, FDPs, conferences, and professional development.
- 5 Academic autonomy in curriculum delivery, assessment, and course planning.
- 6 Effectiveness of student mentoring, academic support systems, and evaluation processes.
- 7 Adequacy of institutional infrastructure, including design studios, classrooms, workshops, and campus facilities.
- 8 Administrative support, governance, and transparency in institutional functioning.
- 9 Opportunities for interdisciplinary collaboration, industry interaction, and community engagement.
- 10 Work environment, collegial support, and professional ethics within the institution.
- 11 Availability of opportunities for career progression, performance appraisal, and faculty recognition.
- 12 Effectiveness of IQAC initiatives in promoting continuous quality improvement.
- 13 Institutional encouragement for innovation, sustainability, and outcome-based education.
- 14 Overall satisfaction with the academic and professional environment of the institution.



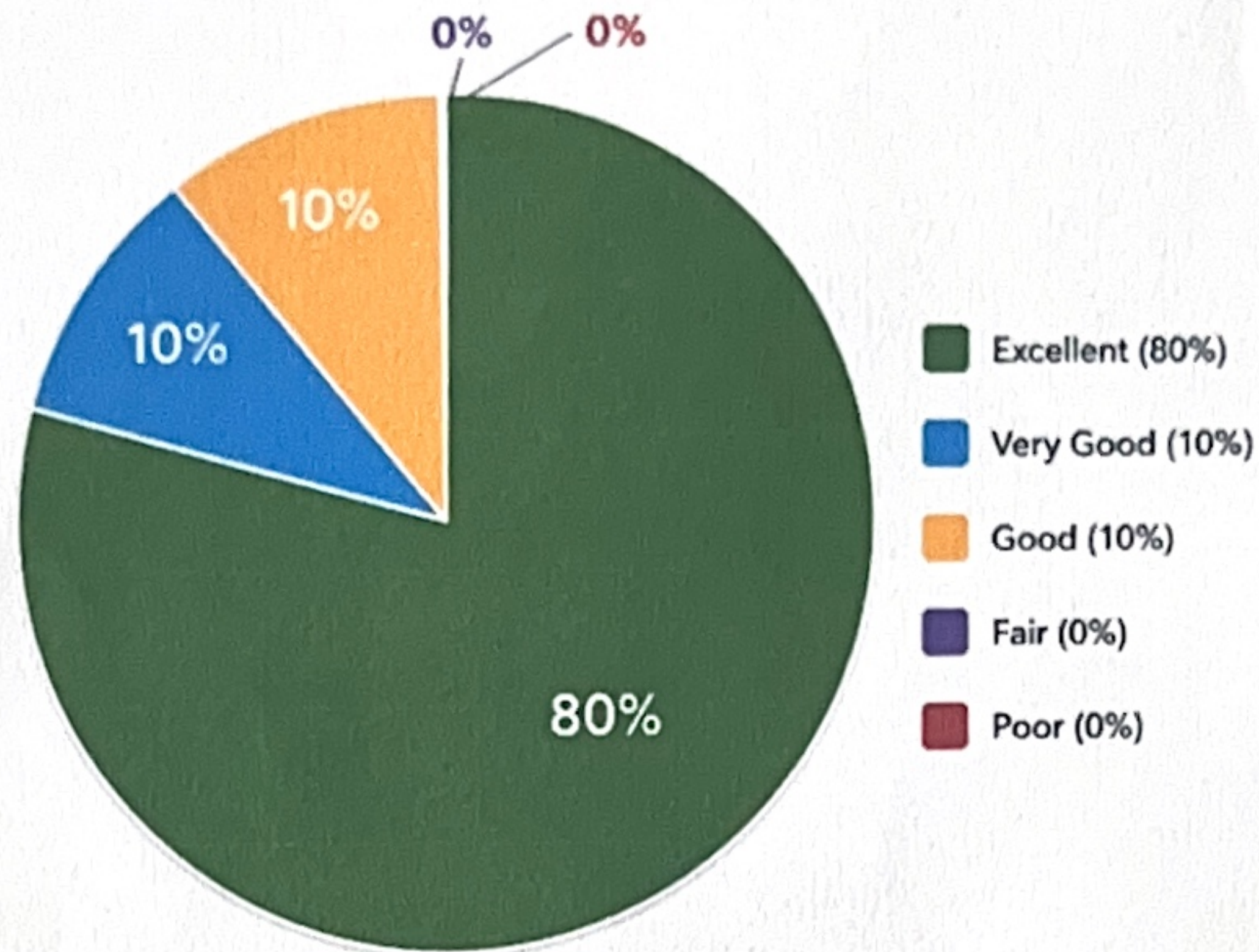
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Faculty Feedback Summary

S. No	Stakeholder	Number of responses received
1	Faculty	40

FACULTY FEEDBACK ANALYSIS

Overall Response Distribution (Academic Year 2025-26)
(Feedback Collected from 40 Faculty Members)



Alumni Feedback Parameters

S. No. Parameter

- 1 Quality and adequacy of institutional infrastructure.
- 2 Effectiveness of the teaching-learning process.
- 3 Opportunities provided for academic, professional, and personal growth.
- 4 Exposure to industry practices through internships, workshops, site visits, and professional interactions.
- 5 Effectiveness of co-curricular and extracurricular activities in holistic student development.
- 6 Initiatives undertaken by the institution to maintain engagement with its alumni.
- 7 Career guidance, placement assistance, and employability support provided by the institution.
- 8 Relevance of the curriculum in preparing graduates for professional practice and higher education.
- 9 Opportunities provided for alumni participation in academic and institutional development.
- 10 Overall satisfaction with the academic experience at Sri Venkateshwara College of Architecture.



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The feedback received from alumni reflects a high level of satisfaction with the academic environment, teaching-learning process, professional exposure, and institutional support provided by Sri Venkateshwara College of Architecture. Approximately 85% of the alumni rated their overall experience as Excellent or Very Good, indicating that the institution has effectively contributed to their academic, professional, and personal development. The suggestions received have been considered by the institution for strengthening industry collaboration, alumni engagement, and continuous quality enhancement.

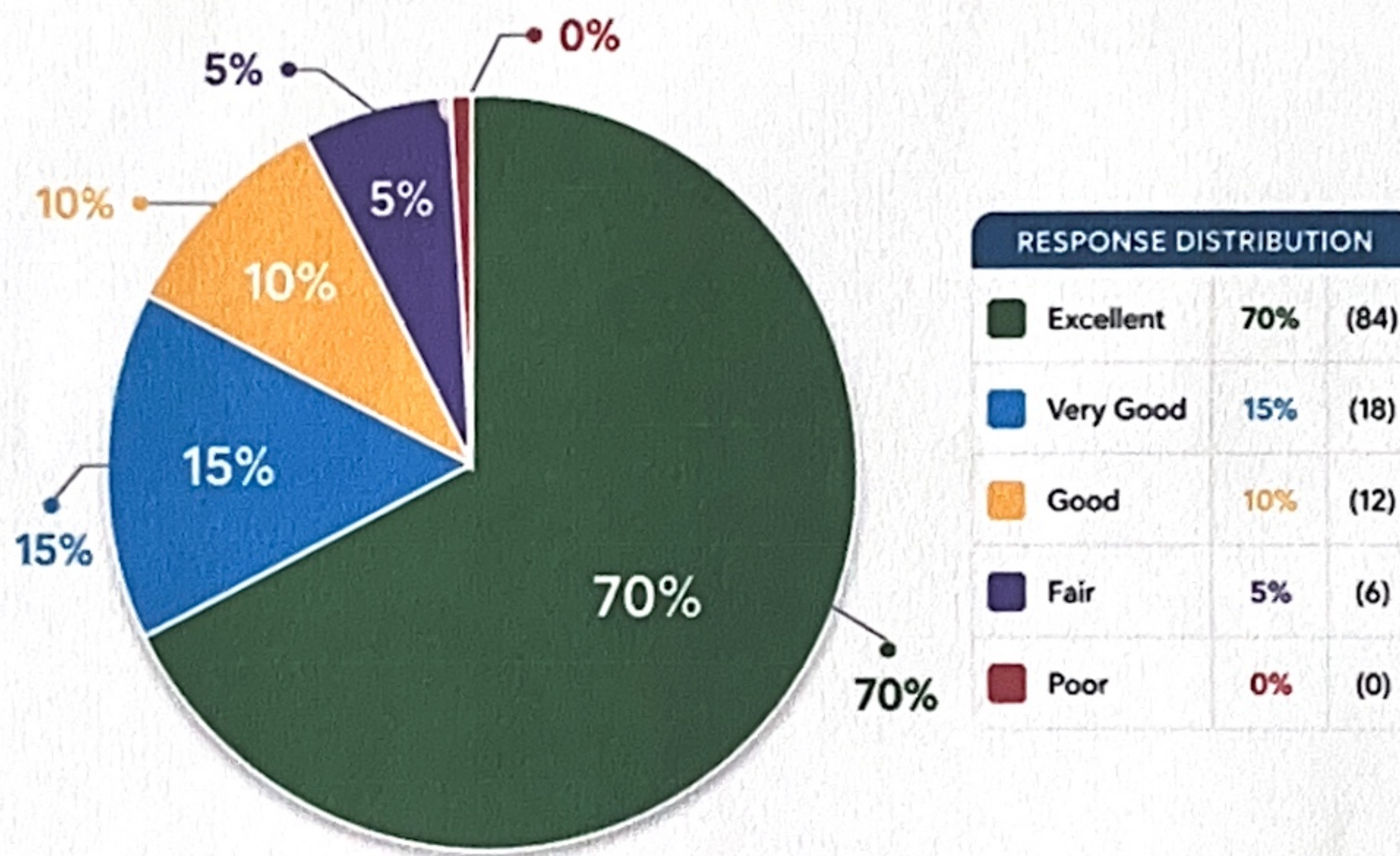
Alumni Feedback Summary

S. No	Stakeholders	Number of responses
1	Alumni	120

ALUMNI FEEDBACK ANALYSIS

Overall Response Distribution (Academic Year 2025–26)

Feedback Collected from **120** Alumni

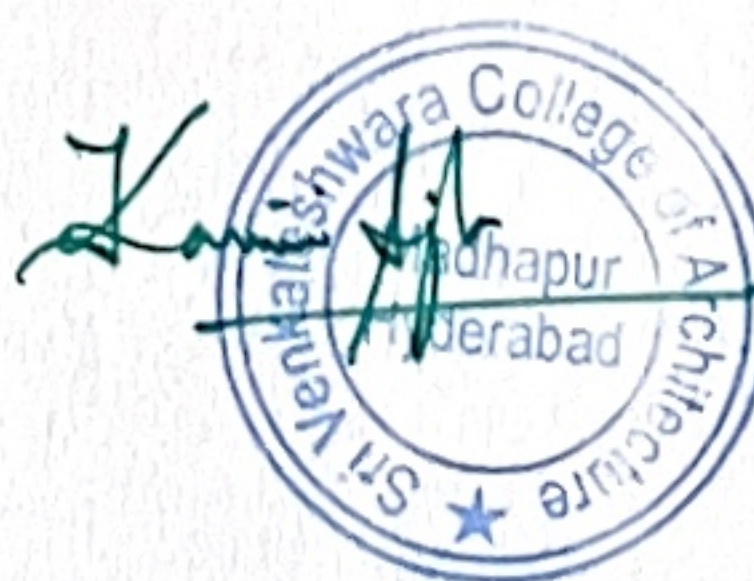


SUMMARY

The feedback received from alumni reflects a high level of satisfaction with the academic environment, teaching-learning process, infrastructure, industry exposure, and overall support provided by the institution.

85% of the alumni rated their overall experience as **Excellent** or **Very Good**.

Total Alumni Responses: 120



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Stakeholder Feedback Analysis Report:

Overall Action Taken Based on Stakeholder Feedback

Based on the feedback received from students, faculty, and alumni, the institution has undertaken the following quality enhancement initiatives:

- Strengthened **industry interaction** through expert lectures, workshops, seminars, site visits, and internship opportunities.
- Upgraded **design studios, classrooms, ICT facilities, and computer laboratories** to create a more effective learning environment.
- Enhanced access to **digital learning resources, e-journals, architectural software, and library facilities**.
- Encouraged **faculty participation** in Faculty Development Programmes (FDPs), conferences, research activities, and consultancy projects.
- Adopted **innovative teaching-learning methodologies**, including project-based learning, outcome-based education, and collaborative studio practices.
- Improved **student mentoring, academic counselling, and career guidance** through regular mentoring sessions and portfolio development programmes.
- Strengthened **alumni engagement** by organizing alumni meets, guest lectures, mentoring sessions, and involving alumni in academic juries and institutional activities.
- Expanded opportunities for **professional exposure** by encouraging participation in design competitions, exhibitions, live projects, and architectural events.
- Reinforced the **IQAC-driven quality assurance process** by periodically reviewing stakeholder feedback and implementing continuous improvement measures.
- Continued to promote a **student-centric, research-oriented, and professionally relevant academic environment** aligned with the vision and mission of Sri Venkateshwara College of Architecture.

These initiatives have significantly enhanced the overall quality of academic delivery, institutional infrastructure, professional competence, and stakeholder satisfaction, reaffirming the institution's commitment to continuous quality improvement.

